



## **DigiEduHack Solution**

**Brussels - How to reduce our paper waste in class?**

**Challenge: Brussels - How to reduce our paper waste in class? Challenge 2021**

# **How to reduce the use of paper in class?**



**How to reduce the use (and waste) of paper in our Nursery class?**

## **We can draw and write with chalk on a blackboard**

After exploring different options (whiteboard, drawing on the windows) we found that using a blackboard and chalks was the best solution. And we thought about taking a picture if we want to keep a memory or to show it to our parents

## **Team: Mat FrC European School Brussels IV**

### **Team members**

Vanessa Dubois and her pupils

### **Contact details**

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## **Solution Details**

### **Solution description**

Our solution is to paint some walls with blackboard paint and draw on them with chalk.

We can take pictures of our drawing and writings with a digital camera or a tablet and our teacher can send it to our parents or upload it in our digital portfolio.

Next week we will keep all the paper in the paper bin to measure the difference with the weekly amount of paper we kept at the beginning of the challenge.

## **Solution context**

In our class we use a lot of paper to draw, write, make crafts. It has an impact on the planet as we came to realise.

Our challenge was to protect the planet by using less paper.

## **Solution target group**

Our target group is Nursery and Primary classes. They can use our solution to reduce their use of paper in class and help protect the planet.

## **Solution impact**

We measure the impact in our class by observing the weekly quantity of paper in the paper bin.

If other classes in the world make the same observation, maybe they can share it with us.

## **Solution tweet text**

Blackboard and digital pictures to reduce the use of paper in class.

## **Solution innovativeness**

It's not very innovative but the impact is on the children eco-consciousness. They realised the problem, they found the solution and they feel now very responsible.

## **Solution transferability**

Every part of it is transferable, even the journal of our challenge.

## **Solution sustainability**

We will continue to monitor the use of paper to be sure we keep improving.

In the long term, we might look for other solutions to complement this one.

## **Solution team work**

We are a class. We are used to working in teams and share the results with the others in the group.